

Strategic Plan Overview 2023 - 2026

Vision:

Resilient, excited learners achieving beyond their personal belief

Mission:

Grow our students academically and socially, to be learners for life, showing confidence and resilience to contribute to their community and a changing world

Purpose:

To be an inclusive, engaging, forward thinking, professional school

Strategic Goals	2023	2024	2025	2026	After 3 yrs we will see:
Aroha ki te Akotanga Love of Learning Resilient excited students, teachers and teacher aides who are achieving beyond their personal belief.	<ul style="list-style-type: none"> Improving student outcomes in Literacy Greater use of Dorie School; values, building resilience, building responsibility and key competencies. 	<ul style="list-style-type: none"> Improving student outcomes in Numeracy – Junior School with Pr1me Maths , (NELP 1:1, 2:4) Identify and cater for students with diverse learning needs (ESOL, diagnosed SLD, at risk of not achieving, high achieving, social needs) (NELP 1:2, 2:3) 			Improved student outcomes in literacy and numeracy Students who are confident and enjoy coming to school
	<ul style="list-style-type: none"> Curriculum refresh – building staff awareness Developing knowledge of ANZH Improving systems for reporting to parents Strengthen further, Structured Literacy teaching of staff Assessment for Learning PLD 	<ul style="list-style-type: none"> Curriculum refresh – grow staff understanding (NELP 3:6) Develop/implement school program for ANZH (NELP 3:5, 3:6) Develop curriculum statements for Maths, English and Literacy in line with curriculum refresh (NELP 3:6) Undertake professional development in Assessment for Learning. Begin to implement strategies for Assessment for Learning (NELP 3:6) 	<ul style="list-style-type: none"> Curriculum refresh – implement change Review of ANZH school 	<ul style="list-style-type: none"> Curriculum refresh – review of ANZH school 	Well embedded reporting processes that give parents confidence they know where their children are at All staff confidently use tikanga and te reo maori Strength in teaching Structured Literacy and numeracy
Whanaunatanga Relationships Create a school that is the hub and heart of the Dorie Community	<ul style="list-style-type: none"> Establish regular links with Dorie Pre-school Establish more regular connection with whanau at classroom level 	<ul style="list-style-type: none"> Plan family social events at school (1 per term) (NELP 1:2) Recognising and celebrating special days of cultural significance (NELP 1:2) Greater parental involvement in school (NELP 1:2) 			Greater attendance at and involvement in school events Community that feels a greater connection to their school
Hauora Well-Being The Dorie School Community will nurture staff/students to have a strong sense of identity, acceptance and responsibility through positive wellbeing (TWTW)	<ul style="list-style-type: none"> Cool Schools training TOD Trial of Peer Mediation BOT lead Well-Being Survey of all staff Student Well-Being survey 	<ul style="list-style-type: none"> Fully implement Peer Mediation (NELP 1:1) Student Well-Being survey (NELP 1:1) Staff Well-Being <ul style="list-style-type: none"> Jar with coloured beads Box for recording stressors Critical friend (on staff) 			Student mediators operating successfully Students are happy at school Staff are happy in their work

Strategic Goal	Annual Plan Targets (What do we want to achieve?)	Actions to Achieve (What will we do?)	Outcomes (What happened as a result?)
<p>Aroha ki te Akotanga (Love of Learning)</p> <p>Resilient excited students, teachers and teacher aides who are achieving beyond their personal belief.</p>	<ul style="list-style-type: none"> • Improving student outcomes in Numeracy, (NELP 1:1, 2:4) • Identify and cater for students with diverse learning needs (ESOL, diagnosed SLD, at risk of not achieving, high achieving, social needs) (NELP 1:2, 2:3) • Curriculum refresh – grow staff understanding (NELP 3:6) • Develop/implement school programme for ANZH (NELP 3:5, 3:6) • Develop curriculum statements for Maths, English and Literacy in line with curriculum refresh (NELP 3:6) • Undertake professional development in Assessment for Learning. Begin to implement strategies for Assessment for Learning (NELP 3:6) 	<ul style="list-style-type: none"> • Junior staff to implement Pr1me Maths programme – purchase necessary resources • Stock take of maths equipment across school and purchase equipment as necessary • Update and regularly review Special/Diverse Needs Register – supply reports (3) to BOT • Continue with staff PD of Curriculum Refresh as new documents/requirements come to hand • Staff to undertake further PD in ANZH, as deemed necessary. • Produce a school statement on ANZH • Produce school statements for English and Maths once new updates from MOE have been circulated • Participate in all A4L PD sessions • Implement A4L strategies into classroom practice • Reflect on impact of A4L on teaching practice • Arrange for TA PD as this comes to hand 	
<p>Whanaunatanga (Relationships)</p> <p>Create a school that is the hub and heart of the Dorie Community</p>	<ul style="list-style-type: none"> • Plan family social events at school (at least 1 per term) (NELP 1:2) • Celebrate/recognise significant cultural dates of the countries students identify with (NELP 1:2) • Greater parental involvement in school (NELP 1:2) 	<ul style="list-style-type: none"> • Organise; <ul style="list-style-type: none"> ○ family picnic tea and Meet The Teacher Evening (Term 1) ○ Parents “Walk Through” to observe what has been achieved in cultural identity (Term 1) ○ Matariki evening, bring your takeaways (Term 2) ○ Our Celebrations presentation of dance, drama, fine arts (Term 3) ○ parents vs students tabloid sports games (Term 4) • Record significant cultural dates on calendar • Arrange for flag/national anthem ceremony for countries as necessary – photo/video for sharing • Where possible, consult with parents about how, with their help, we can bring greater understanding of their culture to students and staff 	

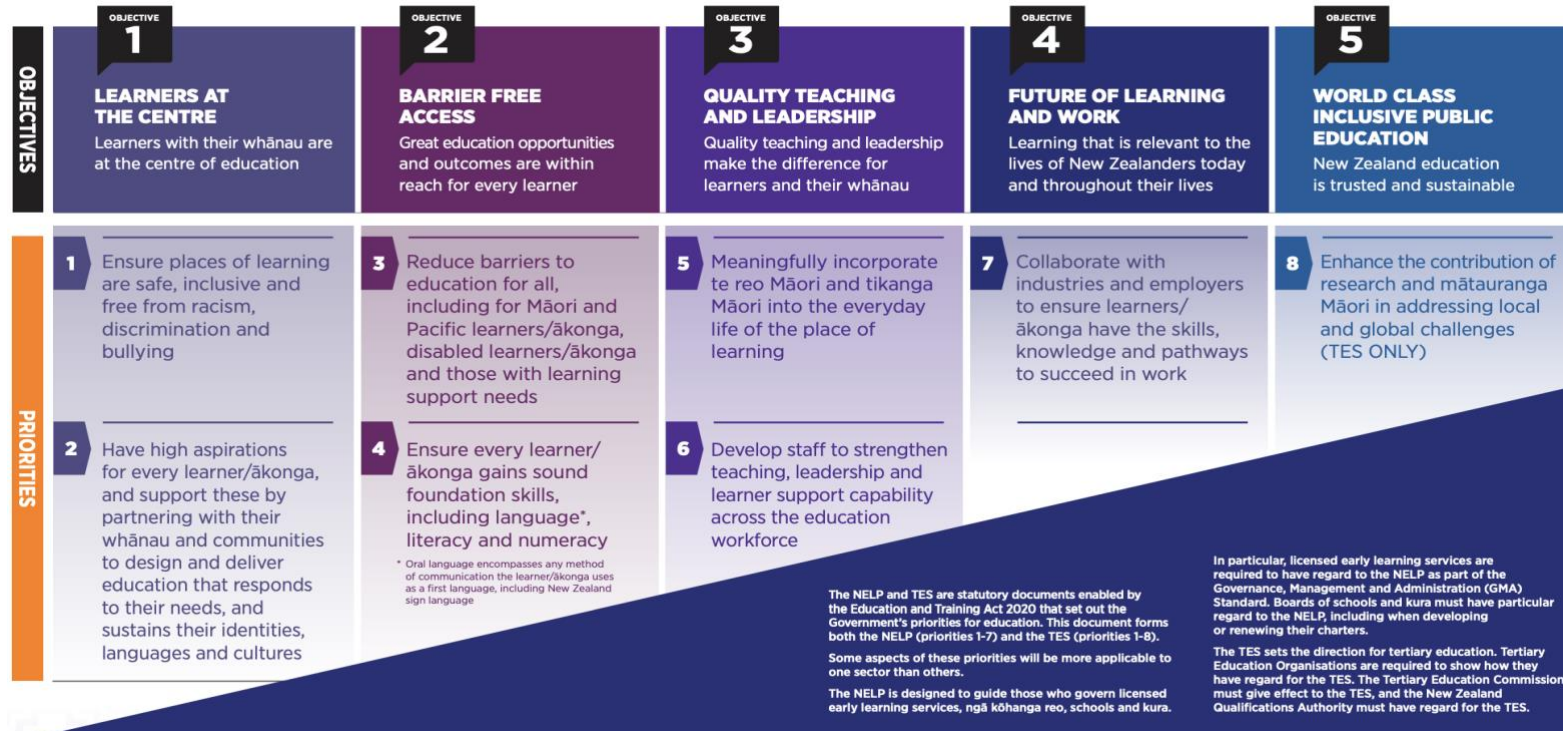
<p>Hauora (Well-Being)</p> <p>The Dorie School Community will nurture staff/students to have a strong sense of identity, acceptance and responsibility through positive wellbeing (Te Whare Tapa Wha)</p>	<ul style="list-style-type: none"> Fully implement Peer Mediation (NELP 1:1) Student Well-Being survey (NELP 1:1) Celebrate/recognise significant cultural dates of the countries students identify with (NELP 1:2) Staff Well-Being <ul style="list-style-type: none"> Jar with coloured beads Box for recording stressors Critical friend/Trust friend (on staff/outside staff) 	<ul style="list-style-type: none"> Train new students in peer mediation, implementing and reporting to teachers, as necessary Student survey completed and report presented See above for celebrating and recognising significant cultural dates Analyse number of coloured beads placed in jar – green for positive, red for negative. Keep running total. Discuss with staff any trends Each week, share stressors in box, discuss how to overcome Encourage staff to engage with a critical/trust friend to share issues with, seek advice, to have as a “sounding board” 	
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2024 Annual Plan

(see above)

N.E.L.P's

(National Education and Learning Priorities)



Strategic Goals Overview 2023 – 2026

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<p>Strategic Goal 1 Aroha ki te Akotanga (Love of Learning)</p> <p>Build resilient excited students, teachers and teacher aides who are achieving beyond their personal belief.</p>	<p>Strategic Goal 2 Whanaunatanga (Relationships)</p> <p>Create a school that is the hub and heart of the Dorie Community</p>	<p>Strategic Goal 3 Hauora (Well-Being)</p> <p>Nurture students and staff to have a strong sense of identity, acceptance and responsibility through positive wellbeing (Te Whare Tapa Wha)</p>
<p>We will see:</p> <p>Improved student outcomes in literacy and numeracy</p> <p>Students who are confident and enjoy coming to school</p> <p>Well embedded reporting processes that give parents confidence they know where their children are at</p> <p>All staff confidently teaching Structured Literacy, numeracy and using tikanga and te reo maori</p> <p>Increased awareness and use of local rural community/environment</p>	<p>We will see:</p> <p>Greater attendance at and involvement in school events</p> <p>Community that feels a greater connection to their school</p>	<p>We will see:</p> <p>Student mediators operating successfully</p> <p>Students are happy at school</p> <p>Staff are happy in their work</p>